To Register Career Educator Pathway courses (CEP) use the instructions below:

- 1. Click on http://higherreach.polk.edu/modules/ link.
- 2. Click on Teacher Education Program "View Catalog" tab.



3. Click on "Educator Preparation Institute" link.

| ourse Catalogs | | | KEYWORD SEARCH CERTIFICATION |
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| Educator Preparation Institute | | | KIDS |
| The courses you will view here are offered by the Ex for Career Educator Pathway for teachers seeking C Competency 1 thru 5 for teachers seeking Reading | lucator Preparation Institute. We offer cours TE certification and we offer Reading Competency Endorsement certification. We | ses | |
| also offer GK and Professional Ed. Workshops. | | | |
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| p program catalogs found | | | |
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4. After looking at the course I.D. and reading the course description to verify you have found your cohort group class, click on the course I.D. (See sample below)

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| ourse ca ducato | TALOG r Preparation Institute |
| Course | Description |
| CEP0001 | Technology and Industrial Certification (NEW GROUP B) Career Educators will begin Career Educator Pathways with the Technology and Industrial Certification course. |
| CEP0002 | Teaching Methods for the Career and Technical Classrooms (GROUP B) The Teaching Methods coures is designed for Career and Technical teachers currently employed with a school district. |
| EPR0001 | Reading Endorsement Competency 1- Foundations of Reading Instruction (NEW GROUP F) Teachers will develop substantive understanding of six components of reading as a process: complete the standard stand |
| EF 02 | Reading Endorsement Competency 2-Application of Research-Based Instructional Strategies (CONTINUING GROUP E) Teachers will scalfold student learning by applying the principles of research-based instruction and integrating the six components of reading. Teachers will engage in the systematic problem solving process. |
| ΕΡκυυ03 | Reading Endorsement Competency 3- Foundations of Assessment (CONTINUING GROUP E) Teachers will understand how to select and administer appropriate assessments and analyze data to inform reading instruction to meet the needs of all students. Teachers will engage in the systematic problem solving process. |
| EPR0005 | Reading Endorsement Competency 5- Demonstration of Accomplishment (CONTINUING GROUP D) Teachers will, through a culminating practicum, demonstrate knowledge of the components of reading, as well as assessments and data analysis, to implement a comprehensive research-based reading plan of instruction for all students. Teachers will engage in the systematic problem solving process. |
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5. Click on the course I.D. After clicking on the course I.D., you will see a selection of classes available in the gray drop-down area.

- A. Verify the "Section Number" of your class (do this by looking at your schedule).
- B. Verify cohort group name of your class so you choose the correct class.
- C. Verify the begin date of your class

| 2 | STATE | REGI | STRAT | TION | | | |
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| ourse | Description | | | | | | |
| CEP0001 | Technology and Ind Career Educators will | ustrial Certificat begin Career Ed | ion (NEW G ucator Pathw | ROUP B) ays with the Te | echnology and Industrial | Certification course. | |
| CEP0002 | Teaching Methods for The Teaching Method | or the Career and Is coures is design | nd Technical ned for Care | Classrooms (er and Technica | GROUP B) al teachers currently emp | loyed with a school distric | ot. |
| PR0001 | Reading Endorseme Teachers will develop phonological awarene | ent Competency o substantive unc ess, phonics, flue | 1- Foundation lerstanding concy, and voc | ons of Reading of six componer abulary. | J Instruction (NEW GRC Its of reading as a proces | al la | inguage, |
| Section | | Start Date | Time | Location | Cost | Availability | Action |
| EPR0001 | .(1) | Sep 11, 2013 | 12:00 AM | | \$ 250.00 | 25 | ₽ ¥ |
| EPR000- | •ding Endorseme achers will scaffold reading. Teachers | ant C earning d stud will ein th | 2-Applicatio 3 by applying e systematic | n of Research I the principles Problem solvir | -Based Instructional St of research-based instru ng process. | rategies (CONTINUING of the control | GROUP E) six components |
| PR0003 | eading Endorseme achers will underst eet the needs of al | and h I stud | 3- Foundation t and adminers will enga | ons of Assess Ister appropriat age in the system | ment (CONTINUING GR te assessments and anal ematic problem solving p | OUP E) yze data to inform reading rocess. | g instruction to |
| | Dending Federation | ent Competency | 5- Demonst | ration of Acco | mplishment (CONTINUI | NG GROUP D) | |

6. Click on the Section number you need. In the sample below, EPR0001 is the course number and (1) is the section number. So you will see it as EPR0001. (1). Click on the Section number to choose the class.

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| ourse car ducator | TALOG r Preparation 1 | Institute | | | | | |
| Course | Description | | | | | | |
| CEP0001 | Technology and In Career Educators wi | dustrial Certification Il begin Career Edu | on (NEW G cator Pathw | ROUP B) ays with the Te | chnology and Industrial | Certification course. | |
| CEP0002 | Teaching Methods The Teaching Metho | for the Career and ods coures is design | d Technical and for Care | Classrooms (G er and Technica | ROUP B) teachers currently emp | loyed with a school distric | t. |
| EPR0001 | Reading Endorsem Teachers will develo phonological awarer | ent Competency 1 op substantive unde ness, phonics, fluer | - Foundations Protonologics, and voc | ons of Reading of six component abulary. | Instruction (NEW GRC is of reading as a proce | OUP F) ss: comprehension, oral la | nguage, |
| Section | | Start Date | Time | Location | Cost | Availability | Action |
| EPR0001 | .(1) | Sep 11, 2013 | 12:00 AM | | \$ 250.00 | 25 | ₽ ¥ |
| | | | | | | | |
| EPR0002 | Cading Endorsem Teachers will scaffol of reading. Teachers | Id student learning will engage in the | by applying systematic | the principles of problem solvin | Based Instructional St of research-based instru g process. | rategies (CONTINUING ction and integrating the | SROUP E) six components |
| EPR0002 EPR0003 | Reaching Endorsem Teachers will scaffo of reading. Teachers Reading Endorsem Teachers will unders meet the needs of a | ld student learning s will engage in the ent Competency 3 stand how to select ill students. Teache | - Foundational administration of the second | on of Research- the principles problem solvin ons of Assessmi ister appropriate ige in the syste | Based Instructional St of research-based instru process. ent (CONTINUING GR assessments and anal matic problem solving p | rategies (CONTINUING of ction and integrating the s OUP E) yze data to inform reading rocess. | GROUP E) six components g instruction to |
| EPR0002 EPR0003 EPR0005 | Cading Endorsem Teachers will scaffo of reading. Teachers Reading Endorsem Teachers will unders meet the needs of a Reading Endorsem Teachers will, throu data analysis, to im the systematic prob | Id student learning s will engage in the ent Competency 3 stand how to select all students. Teache ent Competency 5 gh a culminating pr plement a compreh lem solving process | - Applicatio by applying systematic - Foundatio and admini ers will enga - Demonst acticum, de ensive rese | n of Research-) the principles problem solvin ons of Assessm ister appropriate age in the syste ration of Accon monstrate know arch-based reac | Based Instructional St f research-based instru process. ent (CONTINUING GR assessments and anal matic problem solving p plishment (CONTINU) ledge of the component ing plan of instruction f | rategies (CONTINUING 6 ction and integrating the : OUP E) yze data to inform reading rocess. NG GROUP D) s of reading, as well as a or all students. Teachers | GROUP E) six components g instruction to ssessments an will engage in |

7. On the next screen, you will choose "Add to Cart" and then "Check Out"

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| Rooo1 - Readin | g Endorsement Compet | tency 1- | Share | Quantity Item |
| vundations of Re- scription Inders will develop substa Inprehension, oral languag | ading Instruction (NEW antive understanding of six compon pe, phonological awareness, phonic | V GROUP F) eents of reading as a proce s, fluency, and vocabulary | ss: | EPRO001.(1) READING ENDORSEMENT COMPETENCY 1- FOUNDATIONS OF READING INSTRUCTION (NEW GROUP F) Registration |
| EPR0001.(1) | \$ 250.00 | ADD TO CART | | VIEW CART CHECK OUT |
| Seats Available: 25 | Quantity: 1 | BUY FOR OTHERS | | |
| Section Description Feachers will understand students comprehending | and teach reading as an ongoing s diverse text. | trategic process resulting | n | RECENTLY VIEWED |
| Dates: Sep 11, 2013 - Oct | 6, 2013 Time: 12:00 AM | FULL SCHEDULE | | Reading Endorsement Competency 1- Foundations |
| Cost Information | \$ 250.00 | | | GROUP F) |
| Additonal Information Final Enrollment: Sep 10, 201 MORE | 3 | | | KEYWORD SEARCH |
| INQUIRE | | | | CERTIFICATION MANAGEMENT KIDS |
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8. If you are an existing customer, you will need to login to proceed to the checkout screen.

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9. If you are a new customer, you will create a new customer account. Remember to record your login and password as you will need it to log in again in the future.

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10. Complete the information in the required fields:

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11. After creating your account, you will be asked to log in using the login and password you chose; next, you will add your personal information.

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12. You will see the class you chose listed with the amount due. Please check the "make payment" box and pay for your class. Fees are due at time of registration.

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| | Item Quantity Cost Due Amount Action EPR0001.(1) Reading Endorsement Competency 1- Foundations of Reading Instruction (NEW GROUP E)-Registration 1 \$ 250.00 \$ 250.00 REMOVE |
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| | Payment Options: Credit Card MAKE PAYMENT |
| 1 | When you click the Make Payment button you will be redirected to our payment gateway site. Upon completion of your payment transaction you will be redirected back to our website to complete any remaining enrollment requirements. |

Congratulations! You have registered for class.