

**POLK STATE LAKELAND  
GATEWAY TO COLLEGE COLLEGIATE HIGH SCHOOL**

**SCHOOL  
CLIMATE  
SURVEY  
2024**

Gateway Collegiate High School (GCHS) created this report, summarizing the responses of Polk State Lakeland Gateway to College Charter High School's (GCHS's) stakeholders on the school's 2024 climate survey. The report provides an overall summary of survey results as well as an examination of responses by survey item and category.

The report is divided into three parts:

- Part 1: Overall Survey Results (Page 2)
- Part 2: Average Responses by Correlate (Page 5)
- Part 3: Survey Item Responses (Page 7)

## Part 1: Overall Survey Results

The GCHS Climate Survey was administered to parents, students, and staff members in the spring 2024. The number of participants in each category included:

- 61 parents
- 73 seniors
- 76 juniors
- 14 staff members

These numbers show that 22% of the school's parents (61/279), 53% of students (149/279), and 100% of staff (14/14) completed the survey.

Additionally, results were analyzed to determine the correlation between the racial/ethnic make-up of the GCHS student population and the percent of survey respondents representing each racial/ethnic group. The goal is to solicit surveys with representation proportionate to the make-up of the student population. Actual results for the spring of 2024 are as listed below.

	<b>GHS Population 2022-2023</b>	<b>Student Survey Results</b>	<b>Parent Survey Results</b>
<b>White</b>	<b>27%</b>	<b>17%</b>	<b>33%</b>
<b>Black</b>	<b>38%</b>	<b>39%</b>	<b>46%</b>
<b>Hispanic</b>	<b>29%</b>	<b>34%</b>	<b>18%</b>
<b>Other</b>	<b>6%</b>	<b>10%</b>	<b>3%</b>

Survey items are organized around seven correlates associated with characteristics that are evident in highly effective schools. Correlates include:

- Correlate 1/Safe and Orderly Environment
- Correlate 2/High Expectations
- Correlate 3/Instructional Leadership
- Correlate 4/Clear School Mission
- Correlate 5/Opportunity to Learn
- Correlate 6/Frequent Monitoring of Student Progress
- Correlate 7/Home-School Community Relationship

The survey template lists 24 statements about the school. For each survey item, the respondent is asked to indicate whether he or she strongly disagrees (1), disagrees (2), agrees (3), or strongly agrees (4). 2024 survey items are listed in Table 1 below.

<b>Table 1: 2024 GHS Climate Survey Statements</b>	
1.	Students feel safe while at the collegiate high school.
2.	Adults and students know what to do if there is a schoolwide safety emergency.
3.	The collegiate high school facility is clean and well kept.
4.	Students know what to do and whom to notify at the collegiate high school if they see bullying take place.
5.	Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.
<b>CORRELATE 1: SAFE AND ORDERLY ENVIRONMENT</b>	
6.	The staff at the collegiate high school believes that all students can learn and achieve.
7.	Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.
8.	The collegiate high school expects students to be accountable for their learning.
<b>CORRELATE 2: HIGH EXPECTATIONS</b>	
9.	The collegiate high school principal and assistant principal are available to address student learning needs.
10.	The principal at the collegiate high school provides a good environment for learning.
11.	The principal at the collegiate high school makes quality decisions to influence student learning.
<b>CORRELATE 3: INSTRUCTIONAL LEADERSHIP</b>	
12.	I believe the main focus of the collegiate high school is to help its students succeed.
13.	The collegiate high school's goals and purpose are clear.
14.	The collegiate high school is preparing students for college and future challenges.
<b>CORRELATE 4: CLEAR MISSION</b>	
15.	The collegiate high school and Polk State College provide a variety of programs and subjects.
16.	The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.
17.	The collegiate high school teachers help students with their studies.
<b>CORRELATE 5: OPPORTUNITY TO LEARN</b>	
18.	Collegiate high school teachers provide students with frequent updates on their progress.
19.	Collegiate high school teachers are quick to help and assist when students struggle with coursework.
20.	Students are aware of their progress at the collegiate high school.
<b>CORRELATE 6: FREQUENT MONITORING OF STUDENT PROGRESS</b>	
21.	The collegiate high school staff responds to questions and input provided by parents.
22.	Parents are welcome to visit the collegiate high school.
23.	Opportunity to participate in community activities is provided to collegiate high school students.
24.	I am satisfied with the education that students receive from the collegiate high school.
<b>CORRELATE 7: HOME SCHOOL COMMUNITY CONNECTION</b>	

Part 2 (page 5) of this report provides a summary of responses by correlate for each stakeholder group. Selected overall observations for all respondents are as listed below:

- A total of 224 stakeholder representatives participated in the survey process.
- The overall responses by group are:
  - Students 3.50 (juniors 3.47 and seniors 3.52)
  - Parents 3.50
  - Staff 3.87
- Stakeholder groups gave their highest correlate ratings to:
  - Clear School Mission—Seniors (3.63) and Juniors (3.59)
  - High Expectations—Staff (3.98) and Parents (3.58)
- Lowest ratings of each group include:
  - Staff (3.77) —Safe and Orderly Environment
  - Parents (3.37), Seniors (3.42) and Juniors (3.38)—Frequent Monitoring of Student Progress
- The mean or average scores for parents, students, and staff are 3 or higher for all seven survey correlates. The school thus meets the requirements of one of its charter goals, which states, “The average responses of students, parents, and staff equals 3.0 or higher on at least 6 of 7 correlates on the annual climate survey (scale of 1.0 to 4.0)”

## Part 2: Average Responses by Correlate

The columns in Table 2 list the seven survey correlates and the overall average by subgroup and year. The rows list mean responses of stakeholder groups on the items included in each correlate. The final column to the right lists the average or mean score for the stakeholder group. The bold mean score in each row is the highest reported for the group.

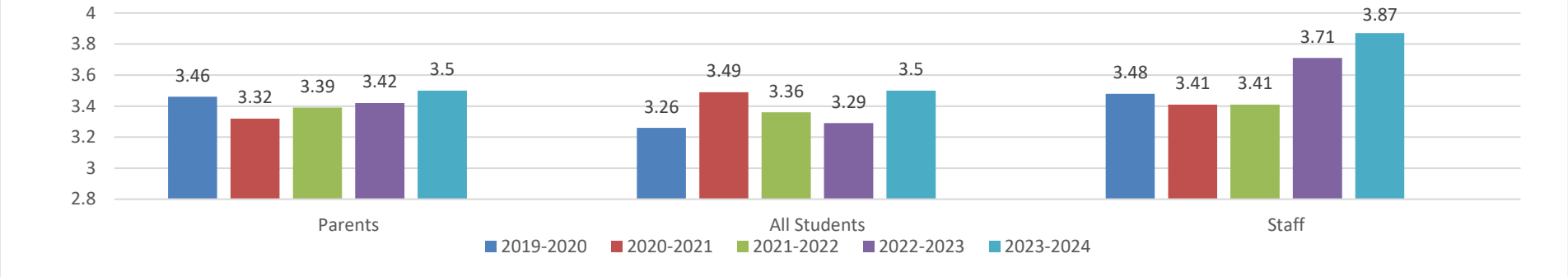
Additionally, the bottom rows (Overall) of the table list the average or mean rating given by parents, all students, and staff by year for each correlate.

Group	Safe and Orderly Environment	High Expectations	Instructional Leadership	Clear School Mission	Opportunity to Learn	Frequent Monitoring of Student Progress	Home-School Community Relationship	Overall
<b>Parents</b>								
2019-2020	3.41	3.47	3.46	<b>3.52</b>	3.47	3.47	3.42	3.46
2020-2021	3.33	3.36	3.32	<b>3.40</b>	3.31	3.25	3.28	3.32
2021-2022	3.35	3.43	3.38	<b>3.45</b>	3.36	3.34	3.39	3.39
2022-2023	3.31	3.36	3.48	<b>3.51</b>	3.39	3.34	3.47	3.42
<b>2023-2024</b>	3.53	<b>3.58</b>	3.48	3.56	3.51	3.37	3.43	<b>3.50</b>
<b>All Students</b>								
2019-2020	3.29	<b>3.36</b>	3.24	3.35	3.28	3.15	3.15	3.26
2020-2021	3.47	<b>3.56</b>	3.51	<b>3.56</b>	3.51	3.38	3.48	3.49
2021-2022	3.30	3.39	3.36	<b>3.47</b>	3.39	3.29	3.31	3.36
2022-2023	3.26	3.37	3.27	<b>3.39</b>	3.32	3.22	3.24	3.29
<b>2023-2024</b>	3.48	3.55	3.53	<b>3.61</b>	3.50	3.38	3.45	<b>3.50</b>
<b>Staff</b>								
2019-2020	3.34	3.54	<b>3.59</b>	3.56	3.36	3.51	3.46	3.48
2020-2021	3.21	3.45	3.36	<b>3.67</b>	3.30	3.45	3.41	3.41
2021-2022	3.38	3.44	3.44	<b>3.53</b>	3.36	3.39	3.29	3.41
2022-2023	3.41	3.70	<b>3.87</b>	3.83	3.60	3.63	3.69	3.71
<b>2023-2024</b>	3.77	<b>3.98</b>	3.93	3.93	3.81	3.83	3.91	<b>3.87</b>
<b>Overall*</b>								
2019-2020	3.35	3.46	3.43	<b>3.48</b>	3.37	3.38	3.34	3.40
2020-2021	3.34	3.46	3.40	<b>3.54</b>	3.37	3.36	3.39	3.41
2021-2022	3.34	3.42	3.39	<b>3.48</b>	3.37	3.34	3.33	3.39
2022-2023	3.33	3.48	3.54	<b>3.58</b>	3.44	3.40	3.47	3.47
<b>2023-2024</b>	3.51	3.59	3.54	<b>3.62</b>	3.52	3.40	3.47	<b>3.50</b>

\* Average scores derived by adding the mean scores of parents, all students, and staff and dividing by 3

Figure 1 lists the overall mean responses of individual stakeholder groups for 2019-2020 through 2023-2024.

Figure 1: Average scores 2019-2020 through 2023-2024



Three survey items, included in the scores listed in Figure 1, are tied to two issues deemed to be significant enough in importance to also be reported independently:

- Bullying
- Overall satisfaction with the school

The mean responses of stakeholder groups for each of these individual items are listed in Table 3.

Table 3: Responses tied to Bullying and Overall Satisfaction			
Group	Students know what to do and whom to notify at the collegiate high school if they see bullying take place. (Item 4)	Students know what to do and whom to notify at the collegiate high school if they are victims of bullying. (Item 5)	I am satisfied with the education that students receive from collegiate high school. (Item 24)
Parents			
2019-2020	3.35	3.45	3.46
2020-2021	3.32	3.30	3.41
2021-2022	3.38	3.38	3.46
2022-2023	3.25	3.25	3.55
2023-2024	3.49	3.49	3.49
Students			
2019-2020	3.24	3.26	3.25
2020-2021	3.44	3.43	3.55
2021-2022	3.24	3.24	3.44
2022-2023	3.26	3.25	3.33
2023-2024	3.52	3.53	3.56

Group	Students know what to do and whom to notify at the collegiate high school if they see bullying take place. (Item 4)	Students know what to do and whom to notify at the collegiate high school if they are victims of bullying. (Item 5)	I am satisfied with the education that students receive from collegiate high school. (Item 24)
<b>Staff</b>			
2019-2020	3.23	3.23	3.62
2020-2021	3.18	3.18	3.45
2021-2022	3.33	3.33	3.33
2022-2023	3.40	3.33	3.70
2023-2024	3.86	3.86	3.93
<b>Overall*</b>			
2019-2020	3.27	3.31	3.44
2020-2021	3.24	3.24	3.38
2021-2022	3.32	3.32	3.41
2022-2023	3.30	3.28	3.53
2023-2024	3.62	3.63	3.66

\* Overall scores derived by adding the mean scores of parents, all students, and staff and dividing by 3

### Part 3: Individual Survey Item Responses

In addition to reporting the average scores by correlate, survey results were analyzed to determine the average response by survey item and the percent of respondents indicating they strongly agree, agree, disagree, and strongly disagree with each survey statement.

Tables devoted to individual stakeholder groups include:

- Juniors/Tables 4 through 6
- Seniors/Tables 7 through 9
- Parents/Tables 10 through 12
- Staff/Tables 13 through 15

Information included in specific tables is as follows:

- Tables 4, 7, 10, and 13 list individual survey statements and the number of participants who chose each response.
- Tables 5, 8, 11, and 14 list individual survey items, the points allocated to each level of response (number of responses X 4 for strongly agree, 3 for agree, 2, for disagree, and 1 for strongly disagree), and the average response per item.
- Tables 6, 9, 12, and 15 list individual survey items and the percentage of respondents indicating they strongly agree, agree, disagree, and strongly disagree with each statement.

**Table 4: GHS Junior Climate Survey Results 2024 (Number Marking Each Response and Total Responding to Item)**

<b>SURVEY STATEMENTS</b>				
Strongly Agree	42			1. Students feel safe while at the collegiate high school.
Agree	32			2. Adults and students know what to do if there is a schoolwide safety emergency.
Disagree	39			3. The collegiate high school facility is clean and well kept.
Strongly Disagree	42			4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.
Total	41			5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.
	196			<b>SAFE AND ORDERLY ENVIRONMENT</b>
	41			6. The staff at the collegiate high school believes that all students can learn and achieve.
	36			7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.
	45			8. The collegiate high school expects students to be accountable for their learning.
	122			<b>HIGH EXPECTATIONS</b>
	36			9. The collegiate high school principal and assistant principal are available to address student learning needs.
	46			10. The principal at the collegiate high school provides a good environment for learning.
	4			11. The principal at the collegiate high school makes quality decisions to influence student learning.
	128			<b>INSTRUCTIONAL LEADERSHIP</b>
	45			12. I believe the main focus of the collegiate high school is to help its students succeed.
	44			13. The collegiate high school's goals and purpose are clear.
	48			14. The collegiate high school is preparing students for college and future challenges.
	137			<b>CLEAR MISSION</b>
	39			15. The collegiate high school and Polk State College provide a variety of programs and subjects.
	43			16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.
	33			17. The collegiate high school teachers help students with their studies.
	115			<b>OPPORTUNITY TO LEARN</b>
	28			18. Collegiate high school teachers provide students with frequent updates on their progress.
	31			19. Collegiate high school teachers are quick to help and assist when students struggle with coursework.
	33			20. Students are aware of their progress at the collegiate high school.
	115			<b>FREQUENT MONITORING OF STUDENT PROGRESS</b>
	28			21. The collegiate high school staff responds to questions and input provided by parents.
	31			22. Parents are welcome to visit the collegiate high school.
	44			23. Opportunity to participate in community activities is provided to collegiate high school students.
	42			24. I am satisfied with the education that students receive from the collegiate high school.
	145			<b>HOME SCHOOL COMMUNITY CONNECTION</b>



**Table 5: GHS Junior Climate Survey Results 2024 (Points—Strongly Agree=4, Agree=3, Disagree=2, and Strongly Disagree=1/Average Per Item—total points/number of participants)**

<b>SURVEY STATEMENTS</b>				
Strongly Agree	168	128	102	168
Agree	102	105	102	168
Disagree	0	18	6	90
Strongly Disagree	0	0	6	164
Average	3.55	3.30	3.47	3.49
1. Students feel safe while at the collegiate high school.				
2. Adults and students know what to do if there is a schoolwide safety emergency.				
3. The collegiate high school facility is clean and well kept.				
4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.				
5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.				
<b>SAFE AND ORDERLY ENVIRONMENT</b>				
Strongly Agree	164	144	99	164
Agree	164	144	99	164
Disagree	0	4	2	93
Strongly Disagree	0	0	0	488
Average	3.50	3.45	3.59	3.51
6. The staff at the collegiate high school believes that all students can learn and achieve.				
7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.				
8. The collegiate high school expects students to be accountable for their learning.				
<b>HIGH EXPECTATIONS</b>				
Strongly Agree	144	184	111	144
Agree	144	184	111	144
Disagree	4	87	6	306
Strongly Disagree	1	0	1	342
Average	3.42	3.59	3.61	3.54
9. The collegiate high school principal and assistant principal are available to address student learning needs.				
10. The principal at the collegiate high school provides a good environment for learning.				
11. The principal at the collegiate high school makes quality decisions to influence student learning.				
<b>INSTRUCTIONAL LEADERSHIP</b>				
Strongly Agree	180	176	93	180
Agree	180	176	93	180
Disagree	0	4	0	359
Strongly Disagree	0	0	0	355
Average	3.59	3.55	3.62	3.59
12. I believe the main focus of the collegiate high school is to help its students succeed.				
13. The collegiate high school's goals and purpose are clear.				
14. The collegiate high school is preparing students for college and future challenges.				
<b>CLEAR MISSION</b>				
Strongly Agree	156	172	108	156
Agree	156	172	108	156
Disagree	2	96	2	350
Strongly Disagree	0	0	0	355
Average	3.50	3.55	3.34	3.46
15. The collegiate high school and Polk State College provide a variety of programs and subjects.				
16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.				
17. The collegiate high school teachers help students with their studies.				
<b>OPPORTUNITY TO LEARN</b>				
Strongly Agree	112	124	117	112
Agree	112	124	117	112
Disagree	16	12	16	324
Strongly Disagree	1	0	1	324
Average	3.24	3.33	3.43	3.33
18. Collegiate high school teachers provide students with frequent updates on their progress.				
19. Collegiate high school teachers are quick to help and assist when students struggle with coursework.				
20. Students are aware of their progress at the collegiate high school.				
<b>FREQUENT MONITORING OF STUDENT PROGRESS</b>				
Strongly Agree	112	124	132	112
Agree	112	124	132	112
Disagree	8	4	8	332
Strongly Disagree	0	1	0	332
Average	3.32	3.36	3.57	3.53
21. The collegiate high school staff responds to questions and input provided by parents.				
22. Parents are welcome to visit the collegiate high school.				
23. Opportunity to participate in community activities is provided to collegiate high school students.				
<b>HOME SCHOOL COMMUNITY CONNECTION</b>				

**Table 6: GHS Junior Climate Survey Results 2024 (Percent Marking Each Response)**

<b><i>SURVEY STATEMENTS</i></b>				
Strongly Disagree	Disagree	Agree	Strongly Agree	
0%	0%	45%	55%	1. Students feel safe while at the collegiate high school.
0%	12%	46%	42%	2. Adults and students know what to do if there is a schoolwide safety emergency.
0%	4%	45%	51%	3. The collegiate high school facility is clean and well kept.
1%	4%	40%	55%	4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.
1%	3%	42%	54%	5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.
1%	4%	43%	52%	<b>SAFE AND ORDERLY ENVIRONMENT</b>
1%	1%	44%	54%	6. The staff at the collegiate high school believes that all students can learn and achieve.
0%	3%	50%	47%	7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.
0%	0%	41%	59%	8. The collegiate high school expects students to be accountable for their learning.
0%	1%	45%	54%	<b>HIGH EXPECTATIONS</b>
1%	3%	49%	47%	9. The collegiate high school principal and assistant principal are available to address student learning needs.
0%	3%	50%	47%	10. The principal at the collegiate high school provides a good environment for learning.
0%	0%	41%	59%	11. The principal at the collegiate high school makes quality decisions to influence student learning.
1%	1%	42%	56%	<b>INSTRUCTIONAL LEADERSHIP</b>
0%	0%	41%	59%	12. I believe the main focus of the collegiate high school is to help its students succeed.
0%	3%	39%	58%	13. The collegiate high school's goals and purpose are clear.
0%	1%	36%	63%	14. The collegiate high school is preparing students for college and future challenges.
0%	1%	39%	60%	<b>CLEAR MISSION</b>
0%	1%	48%	51%	15. The collegiate high school and Polk State College provide a variety of programs and subjects.
0%	1%	42%	57%	16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.
0%	9%	47%	44%	17. The collegiate high school teachers help students with their studies.
0%	4%	46%	50%	<b>OPPORTUNITY TO LEARN</b>
1%	11%	51%	37%	18. Collegiate high school teachers provide students with frequent updates on their progress.
0%	8%	51%	41%	19. Collegiate high school teachers are quick to help and assist when students struggle with coursework.
0%	9%	47%	44%	20. Students are aware of their progress at the collegiate high school.
0%	4%	46%	50%	<b>FREQUENT MONITORING OF STUDENT PROGRESS</b>
0%	5%	58%	37%	21. The collegiate high school staff responds to questions and input provided by parents.
1%	3%	55%	41%	22. Parents are welcome to visit the collegiate high school.
0%	3%	42%	55%	23. Opportunity to participate in community activities is provided to collegiate high school students.
0%	3%	49%	48%	<b>HOME SCHOOL COMMUNITY CONNECTION</b>

Table 7: GHS Senior Climate Survey Results 2024 (Number Marking Each Response and Total Responding to Item)

<b>SURVEY STATEMENTS</b>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Total
40	33	0	0	73
33	37	2	1	73
35	34	4	0	73
41	32	0	0	73
43	29	1	0	73
192	165	7	1	365
44	28	1	0	73
37	34	2	0	73
52	21	0	0	73
133	83	3	0	219
39	31	2	1	73
44	27	2	0	73
41	29	2	1	73
124	87	6	2	219
48	25	0	0	73
44	27	2	0	73
49	24	0	0	73
141	76	2	0	219
42	29	1	1	73
45	28	0	0	73
37	33	2	1	73
124	90	3	2	219
33	34	5	1	73
33	35	5	0	73
39	33	1	0	73
105	102	11	1	219
27	41	3	2	73
31	39	3	0	73
43	29	1	0	73
44	29	0	0	73
145	138	7	2	292

**Table 8: GHS Senior Climate Survey Results 2024** (Points—Strongly Agree=4, Agree=3, Disagree=2, and Strongly Disagree=1/Average Per Item—total points/number of participants)

<b>SURVEY STATEMENTS</b>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Average
160	99	0	0	3.55
132	111	4	1	3.4
140	102	8	0	3.42
164	96	0	0	3.56
172	87	2	0	3.58
768	495	14	1	3.50
<b>SAFE AND ORDERLY ENVIRONMENT</b>				
176	84	2	0	3.59
148	102	4	0	3.48
208	63	0	0	3.71
532	249	6	0	3.59
156	93	4	1	3.48
176	81	4	0	2.58
164	87	4	1	3.51
496	261	12	2	3.52
192	75	0	0	3.66
176	81	4	0	3.58
196	72	0	0	3.67
564	228	4	0	3.63
168	87	2	1	3.53
180	84	0	0	3.62
148	99	4	1	3.45
496	270	6	2	3.53
132	102	10	1	3.36
132	105	10	0	3.38
156	99	2	0	3.52
420	306	22	1	3.42
108	123	6	2	3.27
124	117	6	0	3.38
176	93	2	0	3.58
176	87	0	0	3.60
580	414	14	2	3.46
<b>HOME SCHOOL COMMUNITY CONNECTION</b>				

**Table 9: GHS Senior Climate Survey Results 2024 (Percent Marking Each Response)**

<b><i>SURVEY STATEMENTS</i></b>			
Strongly Disagree	Disagree	Agree	Strongly Agree
0%	0%	45%	55%
1%	3%	51%	45%
0%	5%	47%	48%
0%	0%	44%	56%
0%	1%	40%	59%
0%	2%	45%	53%
<b>SAFE AND ORDERLY ENVIRONMENT</b>			
0%	1%	38%	60%
0%	3%	47%	51%
0%	0%	29%	71%
0%	1%	38%	61%
<b>HIGH EXPECTATIONS</b>			
1%	3%	42%	53%
0%	3%	37%	60%
1%	3%	40%	56%
1%	3%	40%	57%
<b>INSTRUCTIONAL LEADERSHIP</b>			
0%	0%	34%	66%
0%	3%	37%	60%
0%	0%	33%	67%
0%	1%	35%	64%
<b>CLEAR MISSION</b>			
1%	1%	40%	58%
0%	0%	38%	62%
1%	3%	45%	51%
1%	1%	41%	57%
<b>OPPORTUNITY TO LEARN</b>			
1%	7%	47%	45%
0%	7%	48%	45%
0%	1%	45%	53%
0%	5%	47%	48%
<b>FREQUENT MONITORING OF STUDENT PROGRESS</b>			
3%	4%	56%	37%
0%	4%	53%	42%
0%	1%	40%	59%
0%	0%	40%	60%
1%	2%	47%	50%
<b>HOME SCHOOL COMMUNITY CONNECTION</b>			
1. Students feel safe while at the collegiate high school.			
2. Adults and students know what to do if there is a schoolwide safety emergency.			
3. The collegiate high school facility is clean and well kept.			
4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.			
5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.			
6. The staff at the collegiate high school believes that all students can learn and achieve.			
7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.			
8. The collegiate high school expects students to be accountable for their learning.			
9. The collegiate high school principal and assistant principal are available to address student learning needs.			
10. The principal at the collegiate high school provides a good environment for learning.			
11. The principal at the collegiate high school makes quality decisions to influence student learning.			
12. I believe the main focus of the collegiate high school is to help its students succeed.			
13. The collegiate high school's goals and purpose are clear.			
14. The collegiate high school is preparing students for college and future challenges.			
15. The collegiate high school and Polk State College provide a variety of programs and subjects.			
16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.			
17. The collegiate high school teachers help students with their studies.			
18. Collegiate high school teachers provide students with frequent updates on their progress.			
19. Collegiate high school teachers are quick to help and assist when students struggle with coursework.			
20. Students are aware of their progress at the collegiate high school.			
21. The collegiate high school staff responds to questions and input provided by parents.			
22. Parents are welcome to visit the collegiate high school.			
23. Opportunity to participate in community activities is provided to collegiate high school students.			
24. I am satisfied with the education that students receive from the collegiate high school.			

Table 10: GHS Parent Climate Survey Results 2024 (Number Marking Each Response and Total Responding to

<b>SURVEY STATEMENTS</b>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Total
40	20	0	1	61
26	32	3	0	61
43	17	0	1	61
33	25	3	0	61
33	25	3	0	61
175	119	9	2	305
38	23	0	0	61
31	28	2	0	61
42	17	2	0	61
111	68	4	0	183
33	20	6	2	61
35	25	1	0	61
33	27	0	1	61
101	72	7	3	183
36	24	1	0	61
34	26	1	0	61
36	24	0	1	61
106	74	2	1	183
35	25	1	0	61
35	24	1	1	61
30	29	2	0	61
100	78	4	1	183
24	34	3	0	61
25	31	4	1	61
30	30	0	1	61
79	95	7	2	183
26	30	5	0	61
26	33	2	0	61
32	26	3	0	61
32	8	0	1	61
116	117	10	1	244



**Table 11: GHS Parent Climate Survey Results 2024** (Points—Strongly Agree=4, Agree=3, Disagree=2, and Strongly Disagree=1/Average Per Item—total points/number of participants)

<b>SURVEY STATEMENTS</b>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Average
160	60	0	1	3.62
104	96	6	0	3.38
172	51	0	1	3.67
132	75	6	0	3.49
132	75	6	0	3.49
700	357	18	2	3.53
<b>SAFE AND ORDERLY ENVIRONMENT</b>				
152	69	0	0	3.62
124	84	4	0	3.48
168	51	4	0	3.66
404	216	14	3	3.48
<b>HIGH EXPECTATIONS</b>				
144	72	2	0	3.57
136	78	2	0	3.54
144	72	0	1	3.56
424	222	4	1	3.56
<b>INSTRUCTIONAL LEADERSHIP</b>				
140	75	2	0	3.56
140	72	2	1	3.52
120	87	4	0	3.46
400	234	8	1	3.51
<b>CLEAR MISSION</b>				
86	102	6	0	3.34
100	93	8	1	3.31
120	90	0	1	3.46
316	285	14	2	3.37
<b>OPPORTUNITY TO LEARN</b>				
104	90	10	0	3.34
100	93	8	1	3.31
120	90	0	1	3.46
316	285	14	2	3.37
<b>FREQUENT MONITORING OF STUDENT PROGRESS</b>				
104	90	10	0	3.34
104	99	4	0	3.39
128	78	6	0	3.48
128	84	0	1	3.49
580	351	20	1	3.43
<b>HOME SCHOOL COMMUNITY CONNECTION</b>				

**Table 12: GHS Parent Climate Survey Results 2024 (Percent Marking Each Response)**

<b><i>SURVEY STATEMENTS</i></b>				
Strongly Disagree	Disagree	Agree	Strongly Agree	
2%	0%	33%	65%	1. Students feel safe while at the collegiate high school.
0%	5%	52%	43%	2. Adults and students know what to do if there is a schoolwide safety emergency.
2%	0%	28%	70%	3. The collegiate high school facility is clean and well kept.
0%	5%	41%	54%	4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.
0%	5%	41%	54%	5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.
1%	3%	39%	57%	<b>SAFE AND ORDERLY ENVIRONMENT</b>
0%	0%	38%	62%	6. The staff at the collegiate high school believes that all students can learn and achieve.
0%	3%	46%	51%	7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.
0%	3%	28%	69%	8. The collegiate high school expects students to be accountable for their learning.
0%	2%	37%	61%	<b>HIGH EXPECTATIONS</b>
3%	10%	33%	54%	9. The collegiate high school principal and assistant principal are available to address student learning needs.
0%	2%	41%	57%	10. The principal at the collegiate high school provides a good environment for learning.
2%	0%	44%	54%	11. The principal at the collegiate high school makes quality decisions to influence student learning.
2%	4%	39%	55%	<b>INSTRUCTIONAL LEADERSHIP</b>
0%	2%	39%	59%	12. I believe the main focus of the collegiate high school is to help its students succeed.
0%	2%	43%	56%	13. The collegiate high school's goals and purpose are clear.
2%	0%	39%	59%	14. The collegiate high school is preparing students for college and future challenges.
1%	1%	40%	58%	<b>CLEAR MISSION</b>
0%	2%	41%	57%	15. The collegiate high school and Polk State College provide a variety of programs and subjects.
2%	2%	39%	57%	16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.
0%	3%	48%	49%	17. The collegiate high school teachers help students with their studies.
1%	2%	43%	55%	<b>OPPORTUNITY TO LEARN</b>
0%	5%	56%	39%	18. Collegiate high school teachers provide students with frequent updates on their progress.
2%	2%	39%	57%	19. Collegiate high school teachers are quick to help and assist when students struggle with coursework.
2%	0%	49%	49%	20. Students are aware of their progress at the collegiate high school.
1%	2%	43%	55%	<b>FREQUENT MONITORING OF STUDENT PROGRESS</b>
0%	8%	49%	39%	21. The collegiate high school staff responds to questions and input provided by parents.
0%	3%	54%	43%	22. Parents are welcome to visit the collegiate high school.
0%	5%	43%	52%	23. Opportunity to participate in community activities is provided to collegiate high school students.
2%	0%	46%	52%	24. I am satisfied with the education that students receive from the collegiate high school.
0%	4%	48%	48%	<b>HOME SCHOOL COMMUNITY CONNECTION</b>



Table 13: GHS Staff Climate Survey Results 2024 (Number Marking Each Response and Total Responding to Item)

<b>SURVEY STATEMENTS</b>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Total
11	3	0	0	14
10	4	0	0	14
9	5	0	0	14
12	2	0	0	14
12	2	0	0	14
54	16	0	0	70
13	1	0	0	14
14	0	0	0	14
14	0	0	0	14
41	1	0	0	41
13	1	0	0	14
13	1	0	0	14
13	1	0	0	14
39	3	0	0	42
13	1	0	0	14
13	1	0	0	14
13	1	0	0	14
39	3	0	0	41
10	3	1	0	14
13	1	0	0	14
12	2	0	0	14
35	6	1	0	42
12	2	0	0	14
11	3	0	0	14
12	2	0	0	14
35	7	0	0	42
11	3	0	0	14
13	1	0	0	14
14	0	0	0	14
13	1	0	0	14
51	5	0	0	56

**Table 14: GHS Staff Climate Survey Results 2024** (Points—Strongly Agree=4, Agree=3, Disagree=2, and Strongly Disagree=1/Average Per Item—total points/number of participants)

<b>SURVEY STATEMENTS</b>				
Strongly Agree	Agree	Disagree	Strongly Disagree	Average
44	9	0	0	3.79
40	12	0	0	3.71
36	15	0	0	3.64
48	6	0	0	3.86
48	6	0	0	3.86
216	48	0	0	3.77
<b>SAFE AND ORDERLY ENVIRONMENT</b>				
52	3	0	0	3.93
56	0	0	0	3.4.00
56	0	0	0	4.00
164	3	0	0	3.98
<b>HIGH EXPECTATIONS</b>				
52	3	0	0	3.93
52	3	0	0	3.93
52	3	0	0	3.93
156	9	0	0	3.93
<b>INSTRUCTIONAL LEADERSHIP</b>				
52	3	0	0	3.93
52	3	0	0	3.93
52	3	0	0	3.93
156	9	0	0	3.93
<b>CLEAR MISSION</b>				
40	9	2	0	3.64
52	3	0	0	3.93
48	6	0	0	3.86
140	18	2	0	3.81
<b>OPPORTUNITY TO LEARN</b>				
48	6	0	0	3.86
44	9	0	0	3.79
48	6	0	0	3.86
140	21	0	0	3.83
<b>FREQUENT MONITORING OF STUDENT PROGRESS</b>				
44	09	0	0	3.79
52	3	0	0	3.93
56	0	0	0	4.00
52	3	0	0	3.93
204	15	0	0	3.91
<b>HOME SCHOOL COMMUNITY CONNECTION</b>				

**Table 15: GHS Staff Climate Survey Results 2024 (Percent Marking Each Response)**

				SURVEY STATEMENTS
Strongly Disagree	Disagree	Agree	Strongly Agree	
0%	0%	21%	79%	1. Students feel safe while at the collegiate high school.
0%	0%	29%	71%	2. Adults and students know what to do if there is a schoolwide safety emergency.
0%	0%	36%	64%	3. The collegiate high school facility is clean and well kept.
0%	0%	14%	86%	4. Students know what to do and whom to notify at the collegiate high school if they see bullying take place.
0%	0%	14%	86%	5. Students know what to do and whom to notify at the collegiate high school if they are victims of bullying.
0%	0%	23%	77%	SAFE AND ORDERLY ENVIRONMENT
0%	0%	7%	93%	6. The staff at the collegiate high school believes that all students can learn and achieve.
0%	0%	0%	100%	7. Teacher behaviors at the collegiate high school show that they believe that students can achieve on a high level.
0%	0%	0%	100%	8. The collegiate high school expects students to be accountable for their learning.
0%	0%	2%	98%	HIGH EXPECTATIONS
0%	0%	7%	93%	9. The collegiate high school principal and assistant principal are available to address student learning needs.
0%	0%	7%	93%	10. The principal at the collegiate high school provides a good environment for learning.
0%	0%	7%	93%	11. The principal at the collegiate high school makes quality decisions to influence student learning.
0%	0%	7%	93%	INSTRUCTIONAL LEADERSHIP
0%	0%	7%	93%	12. I believe the main focus of the collegiate high school is to help its students succeed.
0%	0%	7%	93%	13. The collegiate high school's goals and purpose are clear.
0%	0%	7%	93%	14. The collegiate high school is preparing students for college and future challenges.
0%	0%	7%	93%	CLEAR MISSION
0%	7%	21%	71%	15. The collegiate high school and Polk State College provide a variety of programs and subjects.
0%	0%	7%	93%	16. The focus for students at the collegiate high school is academic studies, personal development, and preparation for postsecondary education and life beyond high school.
0%	0%	14%	86%	17. The collegiate high school teachers help students with their studies.
0%	2%	14%	83%	OPPORTUNITY TO LEARN
0%	0%	14%	86%	18. Collegiate high school teachers provide students with frequent updates on their progress.
0%	0%	21%	79%	19. Collegiate high school teachers are quick to help and assist when students struggle with coursework.
0%	0%	14%	86%	20. Students are aware of their progress at the collegiate high school.
0%	0%	17%	83%	FREQUENT MONITORING OF STUDENT PROGRESS
0%	0%	21%	79%	21. The collegiate high school staff responds to questions and input provided by parents.
0%	0%	7%	93%	22. Parents are welcome to visit the collegiate high school.
0%	0%	0%	100%	23. Opportunity to participate in community activities is provided to collegiate high school students.
0%	0%	7%	93%	24. I am satisfied with the education that students receive from the collegiate high school.
0%	0%	9%	91%	HOME SCHOOL COMMUNITY CONNECTION